

5th Grade Classroom Procedures

- ★ When you arrive at school in the morning:
 - Empty your backpack at your desk (not at the coat rack).
 - Copy Assignments from the board into your assignment notebook.
 - Mark your Bible and Hymnal for Devotion and have Christlight on your desk.
 - Have Math books on the floor under your desk.
 - Recite memory work.
 - When all of this is complete, you may visit with each other or read at your desk.

- ★ When in the hallway:
 - Walk.
 - Remain quiet in the hallway so other classes aren't disturbed.
 - Stay in a single file line on the right hand side of the hallway or staircase.
 - Keep hands off each other and off the walls.

- ★ When in the bathroom:
 - Only 1 student in the restroom at a time.
 - The bathroom should be completely silent.
 - Form a line outside the restroom when we go as a group.

- ★ When in the classroom:
 - Only two people away from their desks at one time during instruction (throw something away, get a tissue, etc.).
 - Work quietly so that other students can concentrate on their work.

- ★ Lunch:
 - Use the restroom and line up against the wall in the hallway across from the 5th grade classroom. The line must always remain quiet.
 - Keep your mouth closed while you are chewing.
 - Use a quiet talking voice with those next to you.
 - Ask permission to use the restroom.
 - Brush your crumbs into your hand to keep the lunchroom tidy.

- ★ Recess:
 - Use the restroom and line up in the hallway across from the 5th grade classroom. The line must always remain quiet.
 - Students must walk behind the teacher until they reach the edge of the gym building.
 - Eat snacks by the benches. Throw garbage away in the trash can.
 - Stay in front of the tree by the pond.
 - Stay away from the front entrance sidewalk of the school.
 - Stay visible to the teacher.

★ Fire and Tornado Drills:

- Walk quickly and quietly
- Stay calm
- Stay in a single file line
- Let lower grades go before you
- The last person out of the room should shut off the lights and close the door.

★ During lockdowns:

- Listen to the teacher's instructions
- Stay calm and quiet

★ Group Work and Discussions:

- When doing group work, be respectful of each other's thoughts and ideas.
- Give everyone a chance to participate.
- Give your best effort and do your best work for the good of the group.

★ Homework Policy:

- Should you miss school for any reason (even planned absences), work will be gathered that day and placed outside the office for parents to pick up after completion of the school day.
- If you don't have work done on time, expect to do it during breaks.

★ Disciplinary Issues:

- If there is a serious problem in class, I will pull you out into the hallway to talk to you privately to resolve it.
- If the problem persists after the first warning, there will be a consequence that fits the issue. (I.e. If you are pushing others during tag, you will not be allowed to play tag during recess for a certain amount of time.)
- Exercise and play is important. It is my goal that you not lose an entire recess when you misbehave.
- If the issue continues, you will have to talk with the principal, and your parents will be informed.
- If two students have a disagreement with each other, they should try to calmly and respectfully work it out before involving the teacher.

Expectations

Of the Students...

1. Have all your homework done in the morning.
2. Hand in assignments neatly: no rips, tears, or wrinkles.
3. Raise your hand to talk in class.
4. Stay on task, don't get distracted.
5. Be positive and optimistic.
6. Act responsibly. Be accountable for your actions.
7. Give each other the benefit of the doubt.
8. Stay on top of your homework and be organized.
9. Do what you're supposed to do even when no one is watching. (i.e. If Ms. Boehlke needs to step out of the classroom, keep working quietly.)
10. Listen to all teachers, staff, and substitutes at COL.
11. Respect others by talking well of each other, by respecting differences in abilities, and by respecting others' property.
12. Respect yourself by working hard, taking care of your physical and mental well being, and by treating your body as a temple of the Holy Spirit.
13. Be aware of your personal hygiene and other health related behaviors. (i.e. Cover your mouth and nose when coughing or sneezing, keep your fingers out of your nose)
14. **Most importantly, give glory to God in everything you think, say, and do!**

You can expect me to...

1. Be fair and friendly.
2. Be understanding and helpful.
3. Be patient and positive.
4. Help you grow spiritually and mentally.
5. Give timely and complete feedback and grades on your assignments.
6. Make your fifth grade year fun and memorable.

Miss Boehlke's Classroom Management Plan

MISSION STATEMENT

Crown of Life provides an exceptional Christ-centered education in a vibrant and safe setting, preparing students for life on earth and eternity.

Crown of Life Lutheran School is a partnership between parents, teachers and students. In an attempt to make this partnership successful, I am committed to:

1. Instructing and training the children entrusted to me diligently and faithfully in the chief truths of the Word of God as they are revealed in the Scriptures and set forth particularly in the Small Catechism of Dr. Martin Luther.
2. Teaching the children thoroughly in the elementary branches of learning in the spirit of the gospel.
3. Maintaining Christian discipline in the classroom and enforcing the guidelines of the school as laid out in the handbook.
4. Working with the parents and student in establishing good study habits and in supervising their child's homework to see that assignments are complete and well done each day.
5. Remaining committed to Biblical principles and striving to witness those principles in all that I do.

The students are a large part of the equation of cooperation and it is my hope that they are committed to making the most of their education at Crown of Life. What follows are rules that I will go through with the students and ask that they commit to:

Classroom Rules: "We love because he first loved us." 1 John 4:19

1. Show love and respect for our Savior in all that we think, say and do.
2. Use our God-given abilities the best we can.
3. Show respect to all those in authority—parents, pastors, principal, teachers, cooks, secretaries, etc...--by listening carefully and following directions the first time.
4. Respect our teacher and classmates by working quietly and not disturbing them.
5. Respect the property of others.
6. Keep our classroom and school neat and orderly by taking care of the things God has given us.

The above rules will be the basis for our classroom being one where learning can effectively take place. With any rules there also have to be subsequent consequences for the times when our sinful nature overcomes us.

The consequences I have chosen will be as follows:

If there is a problem in class, I will pull the student out into the hallway to talk to him/her privately to resolve it. I understand that behavior is communication, and that students don't always have the words to express what they want or need. If the problem persists after the first warning, there will be a consequence that fits the issue. (i.e. If a student is pushing others during tag, the student will not be allowed to play tag during recess for a certain amount of time.) Exercise and play are important. It is my goal that students not lose recess when they misbehave. If the issue continues, the student will have to talk with the principal, and parents will be informed.

Please feel free to contact me at any time if you have questions or concerns.

The best way to contact me is through our Remind App.

If you have a general question or other non-pressing matter, you can email me at becky.boehlke@colwsp.org.

5th Grade: 2023-24 School Year

Welcome to Fifth Grade! Here is some information about fifth grade classes and activities. Keep this handy for future reference during the school year.

Organization is key in fifth grade. Assignment notebooks will be provided for each student. The assignment notebooks help keep track of assignments and deadlines.

Word of God- We will be studying the Old Testament this year using our Synod's Christ Light curriculum. We will also dip our toes into Catechism discussions with the Faith Foundations Curriculum. The students will be given packets that have a Bible study format with questions about the lesson and space to write answers.

Memory Work- Memory work is learned from the Memory Treasure sheet handed out to the students at the beginning of every quarter. Memory work will be due each day of the week besides Monday. If a longer passage is assigned, students will be given more time to memorize it. Students may recite memory work at the beginning of the day or during study time throughout the day.

Math- Fifth grade math is a continuation of the Saxon Math Series using a hardcover text and notebooks for written assignments. Saxon Math emphasizes revisiting and practicing skills already taught as well as word problems. Every five lessons students will take a test to demonstrate their independent math ability. This year Mr. Vilski will be teaching fifth grade math this year, while I teach Algebra I.

Spelling- Our weekly spelling schedule:

1. Students will take the pretest Monday (or first day of the week), they will correct it in class and will take it home to study.
2. We will go through directions for workbook pages and these will be assigned on Monday. These pages will be due on Thursdays and corrected in class.
3. Friday will be the final test. The final test will have 20 unit words, 3 review words, and 2 challenge words counted as extra credit.

Reading- The fifth grade reading textbooks contain a wonderful collection of literature and illustrations. We will work on many higher-level reading skills in connection with the stories. Reading skills, comprehension, and fluency will be assessed during the school year. Several novel studies will also be included throughout the year.

Students are encouraged to select and read novels on their own. Crown of Life students use the Accelerated Reader program to check comprehension of novels.

Social Studies- Fifth grade Social Studies centers around US history for the first two thirds of the year. We will study our country through its early years, including Native Americans, explorers, colonies, the Revolutionary War, U.S. government, pioneers, and the industrial revolution. In the last third of the year, we will turn our attention to studying Minnesota history, focusing on the Dakota/ Ojibwe Native Americans, the fur trade, treaties, and the settlement of St. Paul and Minneapolis.

Science- In Science we will study a variety of topics including plant and animal life, geology, and the laws of motion.

Spanish- Miss Ott will teach Spanish two days a week (Tuesdays and Fridays) at the end of the school day. It will be a continuation of the Spanish knowledge instilled from previous years, working towards building skills and fluency.

Choristers/ Music/ Band- Students are required to participate in Choristers this year, which is a choir group that also sings in church. Students will practice during the school day on Wednesdays and learn music and vocal skills. Mrs. Mielke, the fourth grade teacher, will direct Choristers. Students also have the opportunity to take individual band/ instrument lessons as well as beginner mass band practice through St. Croix Lutheran.

Art- This year students will learn about various elements and principles of art while using many different types of art materials. Art class will be every Wednesday in the afternoon.

Technology- The key focus when we use technology in class is for students to become more proficient at typing and learning to use Google Services such as drive, docs, and slides.

Physical Education and Recess- Each day fifth graders will have two periods for physical activity. On Mondays and Thursdays, students will have PE, taught by Mr. Matthies. Each student will have a locker and combination lock for storing clothes and shoes. Please remind your student not to share the combo with anyone else. Appropriate shoes for gym-use only are required for PE and if there is indoor recess.

Sports- Students in fifth grade are eligible for sports. The options for fall sports are girls volleyball, coed soccer, coed cross country, and coed disc golf. There is basketball in the winter, and coed bowling and track in the spring.

Homework- Every child has different gifts and abilities and completes work at their own pace. Some may come home with homework. Some might not. My goal is that homework should not interfere with after school sports, chores at home, playing outside, and family time. Please let me know if this is the case, and we can work on a solution together. Your child should be able to complete homework with minimal help from you. Should your child miss any school, the policy is that teachers will gather up the homework throughout that day and place it outside the office at the end of the school day. This applies to planned absences as well.

Grading- The school grading scale is detailed in the parent handbook. This can be found on the COL website. Parents can check their student's progress on Gradelink.

Field Trips- Field trips will arise throughout the school year. A note with details and chaperone information will be sent home prior to each field trip. Parents will not be asked to send cash or a check. Payment for field trips will be billed to your gradelink account.

Communication- Communication is key! It's important to me that you are able to communicate with me for emergencies during the day. The best way to do this is to call the school office so that Mrs. Ulrich can relay the message. The office needs to be informed of any sick days/missed school days. My focus during the day will be your students, so I may not be able to check my email or the Remind app in time to see your message. Texting your child during the day is also not an option. Per the handbook students should not have devices that can text in the classroom. Phones and smart watches with this capability should be kept in backpacks.

I'm looking forward to a great year! I feel greatly privileged to be a partner with you in the spiritual and educational training of your child. Please let me know if you have any questions or concerns about anything regarding your fifth grader. I pray that God blesses this school year and grants us a successful year together.

God's Blessings,

Becky Boehlke

Contact Info:

651-451-3832 (emergencies during the school day- via Mrs. Ulrich)

Please use the Remind app for any text messaging.

becky.boehlke@colwsp.org

5th Grade Class Schedule 2023-24 School Year

Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:40	Prepare for the day, Empty Backpacks, Copy Assignments, Mark Bible and Hymnal, Recite Memory Work...				
8:00	Devotion	Devotion	Devotion	Devotion	Chapel
8:05	Christflight	Catechism	Christflight	Catechism	Chapel
8:50	Math	Math	Math	Math	Math
9:40	Grammar/ Spelling	Grammar/ Spelling	Grammar/ Spelling	Grammar/ Spelling	Grammar/ Spelling
10:10	Recess	Recess	Recess	Recess	Recess
10:30	Reading	Reading	Reading	Reading	Reading
11:30	Science	Science	Science	Science	Science
12:05	Lunch	Lunch	Lunch	Lunch	Lunch
12:30	Devotion	Devotion	Devotion	Devotion	Devotion
12:35	Social Studies	Social Studies	Art	Social Studies	Social Studies
1:20	Break/ Study Time	Recess	Recess	Break/ Study Time	Recess
1:40	AR/ Read Aloud	AR/ Read Aloud	Choristers	AR/ Read Aloud	AR/ Read Aloud
2:00	PE	Spanish	Choristers	PE	Spanish
2:30	Writing Workshop	Study Hall	Study Hall/ Library	Writing Workshop	Study Hall
3:05	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal