# 3rd Grade

Mrs. Valerie Schmidt

(Shhhhh....mit)

16 students: 8 girls, 8 boys



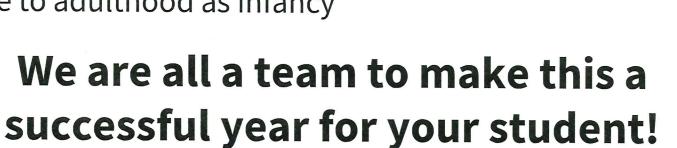
# My Philosophy on Christian Education

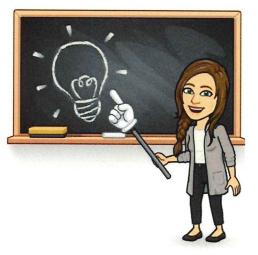
- God gives us the strength to do hard things
- Our brains grow when we challenge them
- Values in our classroom and in life: relationships, communication, respect, encouragement, and being responsible
- Our gifts and talents come from God and we use them to glorify him and serve others in our world
- Our classroom functions best when students, parents, and teachers are a team

| Developer | Belief | Connectedness | Discipline | Communication |
|-----------|--------|---------------|------------|---------------|
|-----------|--------|---------------|------------|---------------|

#### We are Going Great Places!

- There is a jump from 2nd to 3rd
- Learning to Read
   Reading to Learn
- Comprehension Strategies
- Multiplication, Division, Fractions
- Independence & Responsibility
- Standardized Testing: one tool looking for patterns
- As close to adulthood as infancy





#### **Developmental Milestones**

- Control with handwriting
- Athletic coordination
- Typing
- Cause and effect
- Asking deeper questions
- Planning ahead
- Longer attention span

- Playing with words
- Correctly spell and use punctuation
- Seeing other people's point of view
- Independence
- Understand fairness and compromise

Growing spiritually, academically, socially, and emotionally You will not see the whole picture of their growth on a report card.

# **Classroom Expectations**

Love God, Love Others

Matthew 22:37-39

Be kind in words and actions

Proverbs 16:24 1 Corinthians 13:4-7 Use gifts to serve

1 Peter 4:10



Let your light shine

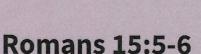
Matthew 5:16

Have an attitude of gratitude

Psalm 103



Build others up



#### Classroom Management Plan

- 1. Verbal warning out of love
- 2. Redirecting student (tell them to go a different location or try a different task). Name on the board (visual warning)
- 3. Check(s) after name means consequense of 3<sup>rd</sup> infraction that day. Consequence could be 3 laps at beginning of recess if student has extra energy to burn, sit for 5 mins of recess time to think, write meaning of 4<sup>th</sup> commandment. I choose one.
- 4. Teacher contacts home
- Principal involvement Behavior buddies will encourage and reward kids too!

#### Tips: Schoolwork

- Very likely to bring home unfinished schoolwork, about 30 mins each night
- Kids are to use their assignment notebook and be organized, checking off as they finish work through out the day or at home. Parents should look, may write a note for me.
- Always given ample work time in class and support from me and classmates
- All regular schoolwork is due at 8:00am the day after it was assigned
- Talk to your child and contact me if something doesn't seem right...
   a pattern of nothing coming home, confusion
- Check Gradelink: for daily assignments (or assignment notebook), then grades.
   Graded papers and most comunication, newsletters, will come home Fridays in "Take Home Folders"
- School work is done, now what?
  - O Practice addition, subtraction, multiplication, and division facts
  - O Read to rack up reading minutes, 2 book reports a month, AR goals
  - Practice spelling words for end of week test
  - Learn memory treasures early- memorize the hymn before Friday!



# **Tips: Memory Work**

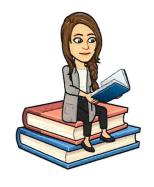
NIV 2011 and new Christian Worship Hymnal (New Blue Hymnal)

Raider Review will list memory work assignments for coming week
Memory work books and hymn copies used too

| Monday | Tuesday            | Wednesday    | Thursday           | Friday |
|--------|--------------------|--------------|--------------------|--------|
| _      | Memory<br>Treasure | <del>-</del> | Memory<br>Treasure | Hymn   |

# **Tips: Reading**

- AR Goal
- September's Goal = 15 minutes each school night
- Building a habit of reading regularly at an early age



Students did you read a book over the summer?

Look for that book title and take an AR test!

# WHY READ 20 MINUTES AT HOME?

| Student A Reads                                      | Student B Reads   | Student C Reads   |  |
|--|---|---|--|
| 20 minutes per day                                   | 5 minutes per day                                       | I minute per day  |  |
| 3,600 minutes per school year                        | 900 minutes per school year                             | 180 minutes per school year                             |  |
| l800,000 words per year                              | 282,000 words per year                                  | 8,000 words per year                                    |  |
|  |   |   |  |
| Scores in the 90th percentile on standardized tests. | Scores in the 50th percentile<br>on standardized tests. | Scores in the 10th percentile<br>on standardized tests. |  |

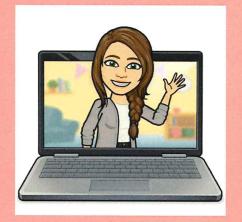
If a student starts reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

#### Tips: Spelling

- Find the week ahead list in the Raider Review newsletter
- Challenge words are graded too.
- Practice ideas: write each word 10X a few times a week, write in story or sentences, spell out loud (auditory learner), etc

# Tips: Specials

- Library: volunteer
- Music: Mrs. Mielke
- Phyed: Mrs. Schmidt



# Tips: Raider Review online (and hard copy)

- Spelling Words
- Memory Treasures
- What is coming or special happenings
- Church Singing
- Scholastic book order
- If you want to know more about what your child is learning in school, ask your child. They are old enough to learn to articulate what topic we read about in reading, science, etc. Set the expectation of communication.

#### **Final Thoughts**

- Note Singing Schedule Dates: add to your calendar soon
- Please connect with me before
   November conferences if you have concerns
- Classroom Schedule
- School Supply List
- Student Info, Getting to Know Child: leave for me tonight and/or Supply Drop off Night
- Tonight or at Supply Drop off Night: write an encouraging yellow note for your child. I'll give it to them the first week of school.

It is going to be a great year!



### **Supply Drop Off Night**

- **Students** put Kleenex, paper towels and wipes on table next to piano.
- Find your desk and put 3 book covers on hard books
- Get all books off the top of your desk, to put into your desk. <u>Make sure your desk</u> top can close and not squish the books inside.
- Scissors, glue stick, pencils and erasers go in pencil pouch (maybe earbuds also in pouch if they don't have their own container)
- Parents you may write a 1<sup>st</sup> week of school note for your child. Place it in basket for me to give to your child. (find notecards and basket on cart by the calendar)