



Homework, Communication and Management Plan

2021-2022

Mr. Matthies

Communication Policy

It is important to me as a teacher to be a great teammate for you as parents, and a huge part of that is communication! We can remain in regular contact with one another in the following ways:

- Gradelink / Email
- Phone Calls
- Remind App ([click here](#) to join my “class”)
- Face-to-face interaction at school, church, and in the community
- Report Cards
- Raider Review

It is my policy to update parents on a student’s progress through the parents’ preferred method of communication. You can expect to hear from me about any issues that come up in the classroom, as well as any positive traits and qualities I notice about your child.

It is a privilege to serve you and your child here at COL. I love the opportunity God has given me to be a teacher! I pray the Lord will bless our work together!

Mr. Jared Matthies

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Classroom Management

In my classroom, we will adhere to the following 6 Love and Logic guidelines as we deal with one another:



1. I will treat you with respect so that you know how to treat me. (1 John 4:19)

I recognize and appreciate each student as a redeemed child of God and will treat them as such. In return, students will see how they are to treat me and others around them.

2. Feel free to do anything that won't cause a problem for anybody else. (Leviticus 19:18)

"Anybody else" includes myself, other teachers, Mr. Vilski, fellow students, and even parents! Problems for me include being disrespectful towards adults, disrupting others during class or study time, running through the hallways, etc.

3. If you do cause a problem, I will ask you to solve it.

It is important for young adults to learn to take responsibility for their actions. If they cause a problem, they need to be the ones to think about what they can do to rectify the situation.

4. If you cannot solve the problem, or choose not to, I will step in and do something. (Psalm 94:12-13)

Students are given the opportunity to solve their own problems; however, some may choose not to. That is where I as the teacher step in and do something. (In extreme cases where immediate action is needed, such as a situation where a student is in danger, I will intervene.) Students can be sure that if I have to solve the problem for them, the consequence will be worse than something they choose.

5. What I do depends on the special person and situation. (Romans 12:6)

You'll notice the phrase "do something" is very broad, and that is because every person and situation is different. I believe equal is not always fair, and fair is not always equal.

6. If you think something is unfair, whisper to me, "I don't think that is fair," and we will talk. (Matthew 18:15-16)

Students have every opportunity to respectfully voice their opinions about consequences that I give them or problems they have with something I did. *If your child complains about something I did, please encourage them to talk with me about the situation first!* If your child still feels that something is not fair after talking with me, then we will bring the parents into the discussion.



Homework Policy

Homework for my classes is to be completed and handed in by 7:59am on the day it is due. I do my best to correct on-time assignments each day; late assignments are corrected at my leisure and are given a 0% in the gradebook until they are corrected. I will do something if a student has any outstanding late homework.

The amount given in my classes will vary throughout the year. I believe it is important for kids to be kids at home, but also want them to be prepared to succeed in high school. Please feel free to contact me if you are concerned with the amount of homework and we can discuss possible solutions.